



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English

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### Course

Field of study

Aerospace Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

4/7

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

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### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

1

Tutorials

Projects/seminars

### Number of credit points

2

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### Lecturers

Responsible for the course/lecturer:

mgr Kinga Komorowska

email: kinga.komorowska@put.poznan.pl

tel. 698921394

Centrum Języków i Komunikacji

ul. Piotrowo 3A, 60-965 Poznań

Responsible for the course/lecturer:

Eliza Ciałkowska-Günther

email: eliza.cialkowska-gunther@put.poznan.pl

tel. 505204226

Centrum Języków i Komunikacji

ul. Piotrowo 3A, 60-965 Poznań

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### Prerequisites

When entering the course a student ought to have language competence corresponding to a minimum



level of B2 according to the description of language proficiency levels (CEFR). They ought to be able to obtain information from literature, databases and other sources. They also should be aware of the responsibility for their own work, be ready to comply with the principles of teamwork and take responsibility for their role as well as be aware of the importance of professional behaviour and follow the rules of professional ethics.

### **Course objective**

1. Developing the skills of effective use of general and specialist languages in a work environment, with particular emphasis on the recruitment process.
2. Improving the skills of working with technical texts on technical issues.
3. Improving the ability to function on the international job market.

### **Course-related learning outcomes**

#### Knowledge

1. has extended knowledge of English technical terminology related to aviation engineering
2. has extended specialist knowledge to describe in English the construction of aircraft, methods of construction, manufacture, operation, control of aircraft, safety systems, impact on the economy, society and the environment in the field of aviation engineering for chosen specialties.
3. has basic specialized English vocabulary necessary to describe the social, economic, legal and other non-technical conditions of engineering activities

#### Skills

1. knows how to use English in verbal communication at the everyday language level and is able to describe issues from the field of study in this language
2. has the ability to self-study in English using modern teaching tools, such as websites, teaching programs, e-books
3. can obtain information from literature, the Internet and other sources. Is able to integrate obtained information, interpret and draw conclusions from them in English

#### Social competences

1. Is aware of the importance of maintaining the principles of professional ethics
2. Understands the need for critical assessment of knowledge and continuous learning
3. can inspire and organize the learning process of others

### **Methods for verifying learning outcomes and assessment criteria**

Learning outcomes presented above are verified as follows:

1. Formative assessment: current assessment during classes (presentations, tests)
2. Summative assessment: passing grade (credit)



## Programme content

1. Presentation of the education level - organization of studies, BEng dissertation
2. Presentation of professional experience including student placements
3. Personal SWOT analysis
4. Job interview - panel interview: how to make a good first impression
5. Job interview - typical questions during the interview
6. Interview - technical questions and scenario-based questions
7. Writing academic texts - paraphrase and summary of a technical text
8. Summary of BEng dissertation

## Teaching methods

Practical language exercises - presentation and consolidation of language content and skills illustrated with multimedia, examples on the board, written exercises, oral exercises (dialogues, discussions, building argumentation), listening and reading exercises.

## Bibliography

### Basic

1. Robinson, Sasha. 2012. The Complete Airline Pilot Interview Work Book. CreateSpace Independent Publishing Platform
2. McCarthy, Michael. O'Dell Felicity. 2008. Academic Vocabulary in Use. Cambridge University Press.
3. Oshima, Alice. Hogue, Ann. 1999. Writing Academic English. Longman.

### Additional

1. Czerwiński, Piotr. Fleszar, Mateusz. 2015. English for Aviation Engineering. Rzeszów: Oficyna wydawnicza Politechniki Rzeszowskiej
2. MacAndrew, R. 2003. Instant Discussions. Thomson Learning



### Breakdown of average student's workload

	Hours	ECTS
Total workload	38	2,0
Classes requiring direct contact with the teacher	30	2,0
Student's own work (literature studies, preparation for classes, preparation for tests,) <sup>1</sup>	8	

<sup>1</sup> delete or add other activities as appropriate